

2017-2018 Good Hope Elementary CIP

Good Hope Elementary School

Cullman County Board of Education

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Cullman, AL 35057-120

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$30028
3	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$400
4	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: We will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement on Scantron: 3rd grade Math from 42% to 47%, 4th grade Math from 31% to 36%, 5th Grade Math from 28% to 33%; 3rd Gr. Reading from 50% to 55%, 4th Gr. Reading from 45% to 50%; and 5th Gr. Reading from 31% to 36% by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Good Hope Elementary has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework K-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers turn in weekly lesson plans which include the standards to be taught and instructional activities which follow the Cullman County's Instructional Framework. We use an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Good Hope Elementary Principal, Teachers, and Aides

Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>06/20/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Good Hope Elementary Principal and Teachers</p>
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Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Good Hope Elementary Reading Specialist and Teachers</p>

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>-Technology Conference -Good Hope Elementary teachers participated in the CCETC on a teacher preservice day. Two GHE teachers were presenters at the conference and encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-Digital Curriculum Implementation - Good Hope Elementary will become a more performance based school by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>GHE faculty, staff, administrator, Technology Coaches, Reading Specialist</p>

Goal 2: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Good Hope Elementary staff will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through Soft

Search. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. - Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff and job-embedded training, which is offered by the district Technology Integration Specialists, Job-embedded training includes model lessons, co-teaching, and coaching. In addition, GHE local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	GHE Staff, District Technology Coaches

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Activity - Teacher Observations/Visits to other schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit other schools to observe instruction and classroom use of technology in instruction	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$569	Title I Schoolwide	Teachers

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Behavioral Support Program, Direct Instruction, Academic Support Program, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	District Support Staff, GHE Principal, Teachers, Staff

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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New teachers at Good Hope Elementary will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Behavioral Support Program, Direct Instruction, Academic Support Program, Technology, Professional Learning, Policy and Process	08/01/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists
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Strategy 2:

Student Support - Good Hope Elementary School will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) for remediation lessons to improve student outcomes. A part-time intervention teacher will be hired to provide weekly intervention for students identified by Rtl.	Behavioral Support Program, Direct Instruction, Academic Support Program, Tutoring, Technology	08/09/2017	05/24/2018	\$5903	Title I Schoolwide	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers

Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Culman County's Program Review.	Parent Involvement, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Administrator, Parent Representatives
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Activity - Building Capacity for Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for collaboration and parental involvement/engagement by purchasing planners.	Parent Involvement, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$1401	Title I Schoolwide	GHE principal, teachers, staff, parents

Activity - Student Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope Elementary School will work closely with the primary school and the middle school to successfully transition students from second grade to third, and from fifth grade to sixth. Two school visits are planned and scheduled in the spring for students to visit the school they will be attending in the fall. Current students conduct tours of the new schools and explain the new procedures. At the opening of school in August, Open House activities are held at all schools which include meeting the teacher, visiting the schools (classroom, lunchroom, etc.) and attending parent/student informational meetings with the principal. Students receive a student handbook in their planner, and the district handbook is available online.	Parent Involvement, Behavioral Support Program, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Good Hope Primary, Elementary, and Middle School Staff

Activity - Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appleton Aide will be hired to work with students to increase academic achievement.	Direct Instruction, Academic Support Program, Technology	10/02/2017	05/24/2018	\$22155	Title I Schoolwide	Principal, Aide

Goal 3: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and Utilize Data Sources - Good Hope Elementary will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GHES administrator and staff will implement the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/09/2017	05/24/2018	\$0	No Funding Required	GHES Principal and Staff

Activity - AIMS Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GHES principal will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Behavioral Support Program, Direct Instruction, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	GHES Principal

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. These meetings will be held on early release afternoons and on 3 regular school days with substitutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$400	Title I Schoolwide	District Leadership, GHE Principal and staff, Substitutes

Goal 4: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/28/2018 as measured by ACCESS for ELLs 2.0.

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Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Access for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Support	Appleton Aide will be hired to work with students to increase academic achievement.	Direct Instruction, Academic Support Program, Technology	10/02/2017	05/24/2018	\$22155	Principal, Aide
Data Meetings	District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. These meetings will be held on early release afternoons and on 3 regular school days with substitutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$400	District Leadership, GHE Principal and staff, Substitutes
Teacher Observations/Visits to other schools	Teachers will visit other schools to observe instruction and classroom use of technology in instruction	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$569	Teachers
Building Capacity for Parental Involvement	Increase opportunities for collaboration and parental involvement/engagement by purchasing planners.	Parent Involvement, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$1401	GHE principal, teachers, staff, parents

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Student Support Teams - RTI	School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) for remediation lessons to improve student outcomes. A part-time intervention teacher will be hired to provide weekly intervention for students identified by Rtl.	Behavioral Support Program, Direct Instruction, Academic Support Program, Tutoring, Technology	08/09/2017	05/24/2018	\$5903	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers
Total					\$30428	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Release	District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Behavioral Support Program, Direct Instruction, Academic Support Program, Professional Learning	08/01/2017	05/24/2018	\$0	District Support Staff, GHE Principal, Teachers, Staff
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and classroom teachers
Reading Specialist	Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	Good Hope Elementary Reading Specialist and Teachers

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Technology Integration	<p>-Technology Conference -Good Hope Elementary teachers participated in the CCETC on a teacher preservice day. Two GHE teachers were presenters at the conference and encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-Digital Curriculum Implementation - Good Hope Elementary will become a more performance based school by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	GHE faculty, staff, administrator, Technology Coaches, Reading Specialist
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Academic Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Ongoing technology integration training/support	The Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff and job-embedded training, which is offered by the district Technology Integration Specialists. Job-embedded training includes model lessons, co-teaching, and coaching. In addition, GHE local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	GHE Staff, District Technology Coaches
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Decision Ed	GHE administrator and staff will implement the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/09/2017	05/24/2018	\$0	GHE Principal and Staff

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Implementing the Instructional Framework K-12	Teachers turn in weekly lesson plans which include the standards to be taught and instructional activities which follow the Cullman County's Instructional Framework. We use an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	Good Hope Elementary Principal, Teachers, and Aides
Parent and Family Engagement	Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review.	Parent Involvement, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Leadership Team, Administrator, Parent Representatives
Student Transitions	Good Hope Elementary School will work closely with the primary school and the middle school to successfully transition students from second grade to third, and from fifth grade to sixth. Two school visits are planned and scheduled in the spring for students to visit the school they will be attending in the fall. Current students conduct tours of the new schools and explain the new procedures. At the opening of school in August, Open House activities are held at all schools which include meeting the teacher, visiting the schools (classroom, lunchroom, etc.) and attending parent/student informational meetings with the principal. Students receive a student handbook in their planner, and the district handbook is available online.	Parent Involvement, Behavioral Support Program, Academic Support Program	08/09/2017	05/24/2018	\$0	Good Hope Primary, Elementary, and Middle School Staff
AIMS Portal	GHES principal will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Behavioral Support Program, Direct Instruction, Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	GHES Principal

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New Teacher Support	New teachers at Good Hope Elementary will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Behavioral Support Program, Direct Instruction, Academic Support Program, Technology, Professional Learning, Policy and Process	08/01/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Academic Support Program, Professional Learning	06/20/2017	05/24/2018	\$0	Good Hope Elementary Principal and Teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Total					\$0	